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education. The trade of teaching rarely fits one for the art. The profession of teaching is the art of all arts, and the teacher must be preëminently an artist.

This presentation of the aim and plan of the new school is not the mere statement of a theory, but represents possibilities that have been demonstrated by its teachers in the past.\* It is sometimes supposed, however, that as the attempt is made in school work to be more philosophical, the results become less practical

in their relations to the affairs of everyday life. This is a mistaken idea. The distinct purpose of the Chicago Institute is to train and equip its pupils so that all the usual demands made upon them as individuals and as members of the social body may be met in the most effective and, hence, the most practical way. It offers no inducement to any who would seek to realize the high ideals of life by any means except through hard and persistent effort.

## The Course of Study

It is the purpose of "The Course of Study" to present in theory and practice a full exposition of the work of the Chicago Institute in the Academic and Pedagogic schools. This exposition will be continuous, and will consist of a monthly record of the work done in all grades and departments, prepared by the teachers of the grades and departments.

"The Course of Study" will be at once the curriculum, guide, and text-book of the students in the Pedagogical School, and a means of preparation for all persons who propose to attend the Chicago Insti-

tute. It is also intended to meet the needs of those parents who care to know, month by month, the theory and details of the work of their children in the Academic School. Persons who wish to study the new education will find many practical suggestions as to the application of its fundamental principles to daily school-room work.

This number contains the syllabi of the summer school. These syllabi, however, furnish a preliminary study of the work to be done in all departments of the Chicago Institute.

## Syllabus of a Course of Lectures upon the Philosophy of Education

Francis W. Parker

"The school is society shaping itself."

"Education is not a preparation for life; it is life." Dr. John Dewey.

"Put into the school that which you would have the state." German motto.

### I.

The purpose of this discussion is to examine existing educational aims and methods, and to establish the following propositions:

1. Education should be the evolution of self-government.

2. Social duties and responsibilities alone develop the habits and character essential to citizenship.

3. The school should be an ideal community and every pupil should, to the best of his ability, exercise the functions of citizenship.

4. The evolution of citizenship and the growth of the ideal community demand complete physical, mental and moral activities on the part of each pupil. Community life de-

\*In the Cook County Normal School and the Chicago Normal School.